Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact.* **A state budget sheet will be completed by the district/charter after the plan has been approved.**

SCHOOL NAME:		
Sussex Montessori Public Charter School		
SCHOOL STREET ADDRESS:	CITY:	ZIP CODE:
24970 Dairy Lane	Seaford	19973

School Contact Information

CONTACT NAME:	CONTACT PHONE NUMBER:
Lisa Coldiron	302.404.5367
CONTACT EMAIL ADDRESS:	
Lisa.Coldiron@sussexms.k12.de.us	

	Yes	☒	No	☐
Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☒	**No**	☐

Flexible funding Investment (05297)	Cost	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
EL Coordinator	$3000.00	The EL Coordinator will be responsible for the implementation of WIDA developmental standards,	☒	$3000

		coordinate and schedule all testing and engage in family and teacher follow up consultations.		
EL Teacher	$3000.00	The EL teacher will guide instruction for all EL students within the classrooms to ensure growth and sheltered instruction. Impact will be measured using the Dibels pre and post assessments as well as WIDA Access testing. Our goal is to see a 50% growth in Access testing results across all grade levels for our EL students.	☒	$3000
EL/IL Teacher Support guide	$11,377.80	The EL teacher support guide will provide assistance to the EL teacher with lesson implementation, scheduling and in-class reinforcements. Impact will be measured using Panorama's SEL and behavioral data collection tools	☐	$11,377.80
EL/IL Student Support Guides	$12,619.20	The student support guides will be strategically placed within the classrooms to support those specific EL students and/or other students with specific growth needs who benefit from one-on-one support. Impact will be measured using Panorama's SEL and behavioral data collection tools.	☐	
Panorama Education	$500	Panorama is a data collection platform that pulls our key student information into one place to give a visual dashboard recording, allowing us to move from interpreting data to taking specific action steps to improve student Social Emotional outcomes. Panorama provides a reliable way to measure and improve social emotional learning in our school.	☐	
DERS Training	$1,000	DERS training is required for all staff to measure child and adult behaviors and environmental attributes, associate with developmental outcomes such as	☐	

		executive function, linguistic and cultural fluency, and social fluency and emotional flexibility.		
Funding for two Associate Teachers	$40,000	Now having the privilege of working with our students and families for two years we have a greater understanding of the support needed for our students. Having an Associate teacher in the classroom helps support student learning and supports a reduction in classroom behaviors. We expect to see a 25% deduction of reported behavior incidents in the classrooms with associate teacher supports. Data will be collected through the Panorama platform and using DERS regularly in classrooms.	☐	$39,252.20

Mental Health and/or Reading (If Applicable) (05311) • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports	Cost (hired or contracted, if applicable)	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Is this a continued Opp. Funding investment from 2021-22?	Expenditures to date
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