



SUSSEX
MONTESSORI
PUBLIC CHARTER SCHOOL

2022-2023 Annual Evaluation Title I Meeting

JUNE 15, 2023

KANEISHA SAVAGE, TITLE 1 COORDINATOR

JORI MARTINEZ, DIRECTOR TEACHING & LEARNING

LISA COLDIRON, HEAD OF SCHOOL



Please Sign-In in the Chat...

First name, Last name, Email, Role (i.e. parent, community member)

...and Complete Evaluation at End of Presentation

AGENDA

1. Welcome Parents, School Staff, and Community Members
2. Purpose of Meeting
3. Annual Parent and Family Engagement Evaluation
4. State of Title I, Part A, Parent and Family Engagement (Review and Revision)
 - A. School-Parent Compact Parent
 - B. Parent and Family Engagement Policy
 - C. School Wide Plan – Needs Assessment
5. Recommendations for Revisions / Updates

Purpose of Meeting

Federal law requires that each Title I school jointly develop with parents and family members of all children the following:

- School-Parent Compact
- Parent and Family Engagement Policies
 - Opportunities to Build School Capacity
- Comprehensive Needs Assessment & Schoolwide Plan
- Budget for family engagement activities (*if receiving more than \$500K in Title 1 part A funds*)



Annual Family Evaluation

Each year, we conduct an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of our Title I school/Program, including identifying possible barriers to greater participation of parents in activities and programs.

Additionally, our school will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies.

Survey can be accessed at:

<https://forms.gle/YRYNpTC2vLptL26A8>



What is a Title I school?



Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.

- In Delaware, all Title I schools currently operate schoolwide programs. Any Title I school with at least 40% poverty can operate a schoolwide program.
- Congress designed the schoolwide program model recognizing that high-poverty schools face a variety of challenges, and they need the ability to use Title I funds to implement comprehensive improvements and initiatives to assist struggling students by improving the school as a whole.

Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:

- identify students experiencing academic difficulties and provide assistance to help these students;
- purchase additional staff, programs, materials, and/or supplies; and
- conduct parent and family engagement meetings, trainings, events, and/or activities.



How Did SMS Use Title I Funds?

In the 2022-2023 school year, our school was allotted approximately **\$211,817** in Title I funding.

We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:

- Supplemental staff/ instructional support:
 - Portion of Salaries & OECs of several Associate Teachers (student support staff)
 - Associates provide additional classroom support to ensure no child gets left behind.
 - Associates come with additional skillsets (multi-lingual, community connections and resources, counseling/professional training) that benefit all students.





Projected Use of Funds for 2023-2024

- Additional teachers and paraprofessionals
- Smaller class sizes
- Low teacher: student ratio



What is a School-Parent Compact?

A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.

Information in the compact must include at minimum:

- Jointly developed in partnership with parents/families
- School Improvement Goals
- Academic-focused shared responsibilities that are aligned with school goals;
- Regular, two-way meaningful communication opportunities between staff and families.
- Partnership Building between school and parents



School-Parent Compact

In 2022-2023 the School Compact was jointly developed/revised during the July 18th Annual Title 1 Evaluation meeting and shared during the October 2022 goal setting meetings with parent / guardians.

More than 65% families responded and completed the compacts.

Compact is available on the school's website under Title 1 Resources and will be included in the 2023-2024 Family handbook.

<https://sussexmontessoricharter.com/title1/>



As a student I promise to...	
<input type="checkbox"/> Follow the School Wide Principles <input type="checkbox"/> Show Respect to all individuals <input type="checkbox"/> Act Responsibly, Do My Best <input type="checkbox"/> Ask questions to get help <input type="checkbox"/> Keep a home reading contract <input type="checkbox"/> Come to school prepared each day with all necessary supplies	<input type="checkbox"/> Respect and cooperate with my teacher, Follow Directions <input type="checkbox"/> Participate in lessons <input type="checkbox"/> Do my class work <input type="checkbox"/> Do my homework <input type="checkbox"/> Complete class projects
Signature of student _____	Date: _____
As a parent I promise to...	
<input type="checkbox"/> Attend and participate in Conferences <input type="checkbox"/> Monitor health/wellness of my child <input type="checkbox"/> Support the teachers <input type="checkbox"/> Make a time and place for home study <input type="checkbox"/> Communicate with the teacher <input type="checkbox"/> Encourage/Submit quality work on-time	<input type="checkbox"/> Control TV-Video time <input type="checkbox"/> Encourage Outdoor Play/Learning <input type="checkbox"/> Participate in Family Learning activities whenever possible <input type="checkbox"/> Make sure my child attends daily and is prepared for school
Signature of parent/guardian _____	Date: _____
As a teacher I promise to....	
<input type="checkbox"/> Report student progress frequently <input type="checkbox"/> Provide high quality lessons and materials in a supportive and effective learning environment <input type="checkbox"/> Respect my students and families <input type="checkbox"/> Provide activities and materials to support parent involvement <input type="checkbox"/> Communicate with parents	<input type="checkbox"/> Notify parents of any change in behavior or academics <input type="checkbox"/> Be available to parents <input type="checkbox"/> Participate in Family Learning activities whenever possible <input type="checkbox"/> Hold conferences where student work, achievement, behavior, and social development are discussed at least annually
Signature of teacher _____	Date: _____
As a school, we promise to....	
<input type="checkbox"/> Provide parents reasonable access to staff to discuss issues <input type="checkbox"/> Provide opportunities to become involved with the school and school decision-making <input type="checkbox"/> Share the Safety Plan with families	<input type="checkbox"/> Provide a range of acceptable times when classes can be visited by parents <input type="checkbox"/> Provide a safe learning environment for all students <input type="checkbox"/> Coordinate access to resources to meet students' needs
Signature of Principal _____	Date: _____

What is a Parent and Family Engagement Policy?

These plans address how the district / school will implement the parent and family engagement requirements of ESSA. Components should include:

- how parents and families can be involved in decision-making and activities;
- how parent and family engagement funds are being used;
- how information and training will be provided to families; and
- how the school will build capacity in families and staff for strong parent and family engagement.





Opportunities for Family Engagement at SMS 2022-2023

Annual Title 1 Meeting

Parent Camp

Montessori Math / Language Lessons

“Watch Me Work” Days (quiet observations of students learning)

Title 1 Family Meetings / Review of Title 1 Docs

Parent Teacher Conferences

Spring Welcome Sessions

Family Visitation Days

Field Day

End of Year Portfolios

Classroom Helpers / Guest Presenters

Field Trips (Fifer Orchards, DE Children’s Museum, Baltimore Aquarium, Camp Pecometh, etc)

Family Groups/Committees (PTO, Advisory Councils)

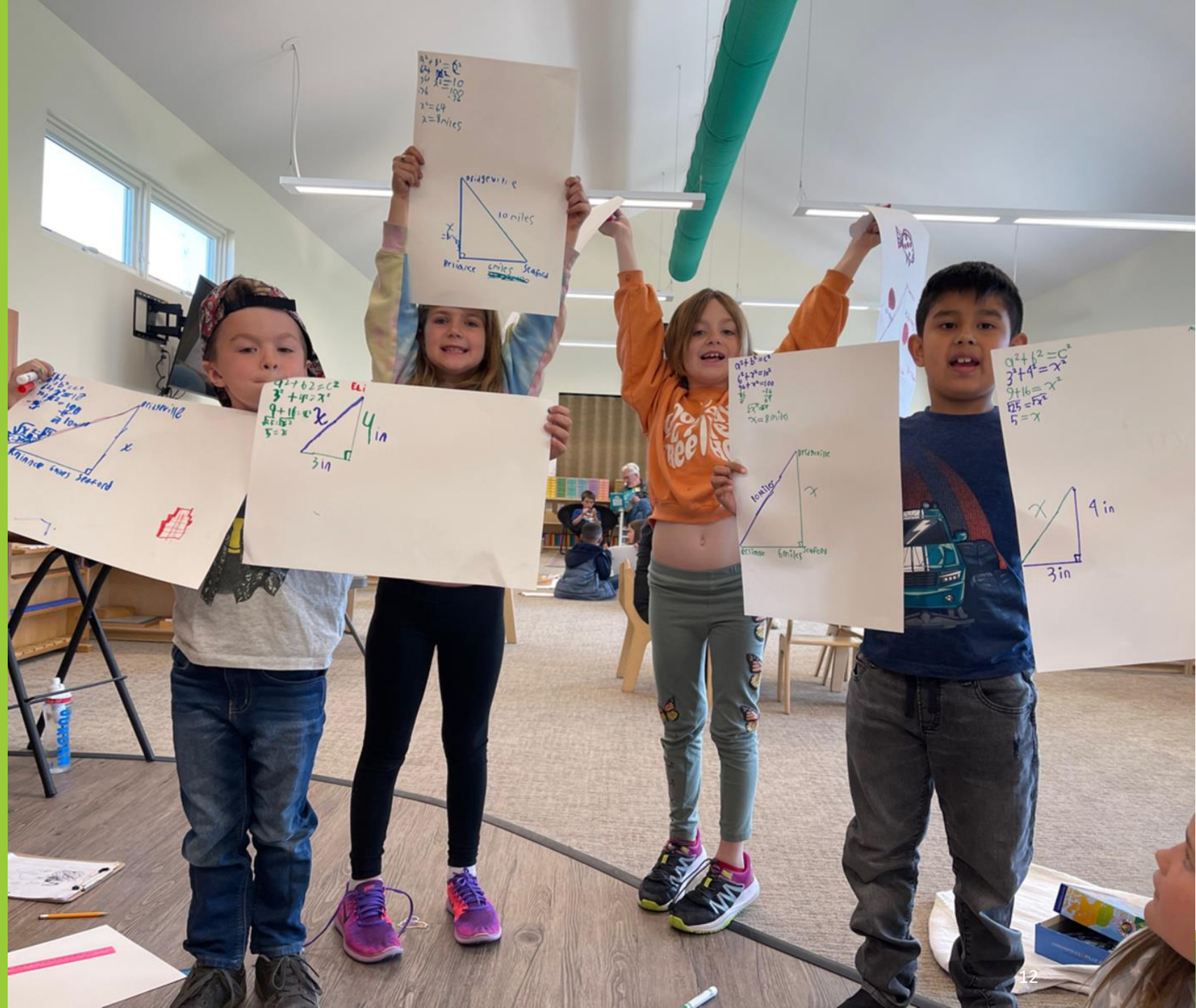
Volunteer Opportunities



2022-2023 Schoolwide Program Goals

Making sure 100% of our students meeting and/or exceed the state's standards proficiencies in Math, Language Arts (Reading/Writing), Science, and Social Studies.

- Reading Assistance
- Summer tutoring



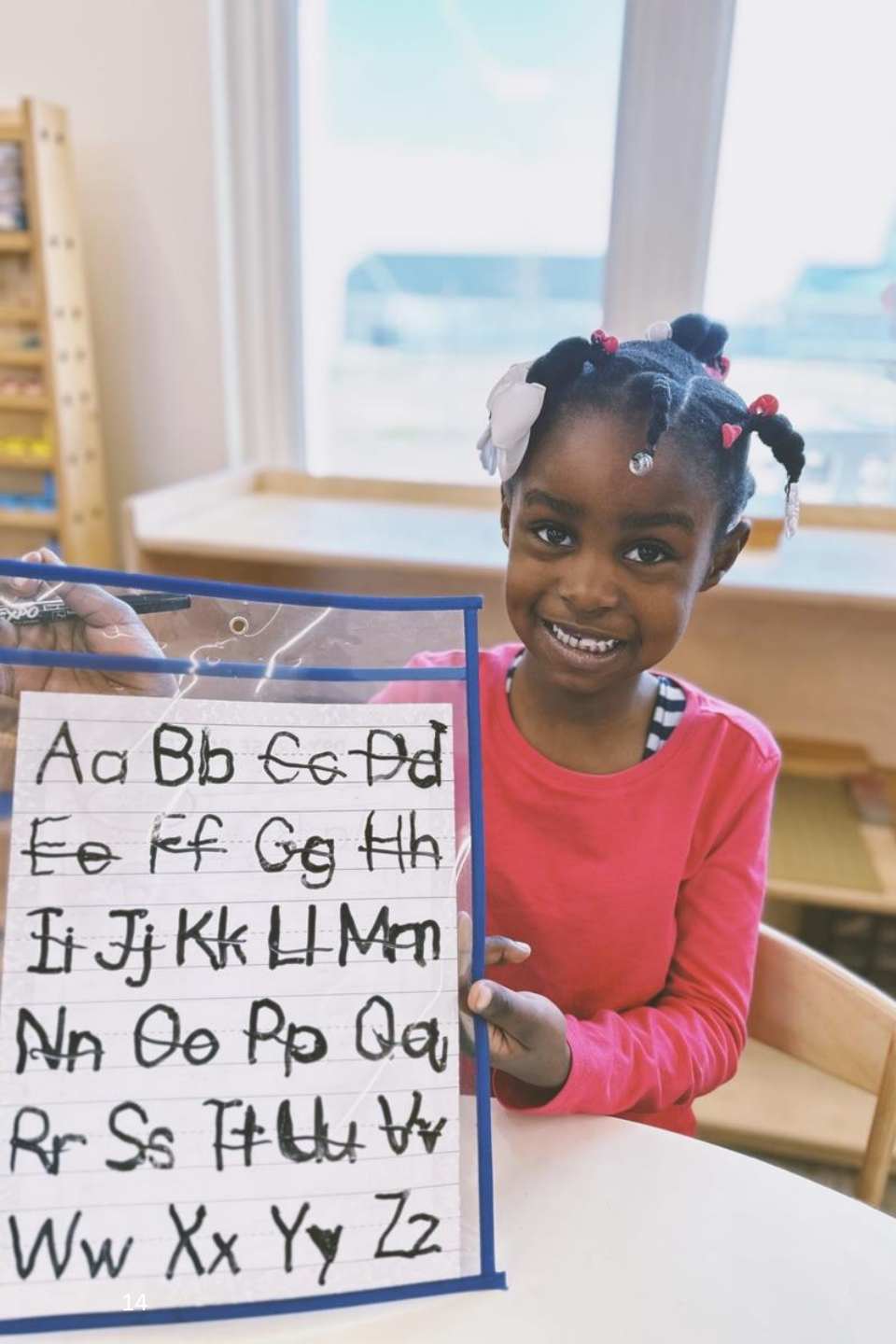


2023-2024 Goals/Priorities

Goals for improved Academic Achievement at SMS:

- Review needs assessment and summary of academic and non-academic data;
- Generate prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
- Look at teacher and staff professional development needs





Summary of Community Needs Assessment

Assessment Data

Students Needs

Growths & Trends

Goals & Priorities

Strategies and Action Steps



Breakout Sessions

- Participants will be assigned to different breakout groups to review, discuss, and provide input on the following
 - A. School Wide Plan – Needs Assessment
 - B. School Parent and Family Engagement Policy
 - C. School-Parent Compact
- Assign 1 notetaker, 1 spokesperson (time permitting).
 - What should SMS change / continue to do?
- Write your notes/feedback on the document at the link below.

https://docs.google.com/document/d/1RCJYn5DiX8--RB1U5ADS6OVDDsLBgdeYIXlqs0q_s2g/edit?usp=sharing

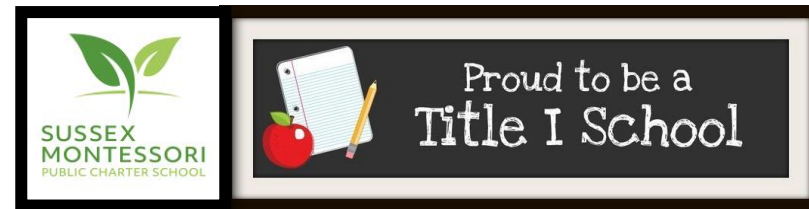




Visit the Title 1 Webpage

Find Title 1 documents and other resources at

<https://sussexmontessoricharter.com/title1/>



Your feedback is important to us!

PLEASE COMPLETE OUR EVALUATION MEETING / FEEDBACK SURVEY

Access survey at:

<https://forms.gle/YRYNpTC2vLptL26A8>

Also available via our Title 1 Resource Page



Who can I contact for help?

- For general questions, contact the office at: **302-404-5367**
- To reach the Head of School, Lisa Coldiron: Lisa.Coldiron@sussexms.k12.de.us
- To reach Director of Teaching and Learning, Jori Martinez-Woods: Jori.Martinez-Woods@sussexms.k12.de.us
- To reach Community Engagement / Title 1 Director, Kaneisha Savage: Kaneisha.Savage@sussexms.k12.de.us
- To reach our Social Worker, April Albury-Harmon: April.Albury-Harmon@sussexms.k12.de.us
- To reach our Special Education Coordinator, Katherine Bailey: Katherine.Bailey@sussexms.k12.de.us
- School Website: www.sussexmontessoricharter.com

THANK YOU!

FOR YOU PARTICIPATING



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