

## Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Sussex Montessori School		
SCHOOL STREET ADDRESS: 24960 Dairy Lane	CITY: Seaford	ZIP CODE: 19973

### School Contact Information

CONTACT NAME: Lisa Coldiron	CONTACT PHONE NUMBER: 3024045367
CONTACT EMAIL ADDRESS: Lisa.coldiron@sussexms.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<b><u>Flexible Funding Investment (05297)</u></b>	<b><u>Cost</u></b>	<b><u>Expected Impact</u></b> <b>(Explain the expected impact of this investment and how you will measure effectiveness.)</b>	<b><u>Continued Opp. Funding investment from 2021-22?</u></b>	<b><u>Expenditures to date</u></b>
EL Coordinator	\$3000.00	The EL Coordinator will be responsible for the implementation of WIDA developmental standards, coordinate and schedule all	<input checked="" type="checkbox"/>	\$0.00

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		testing and engage in family and teacher follow up consultations.		
EL Teacher	\$3000.00	The EL teacher will guide instruction for all EL students within the classrooms to ensure growth and sheltered instruction. Impact will be measured using the Dibels pre and post assessments as well as WIDA Access testing. Our goal is to see a 50% growth in Access testing results across all grade levels for our EL students.	<input checked="" type="checkbox"/>	\$0.00
EL/IL Teacher Support guide	\$11,377.80	The EL teacher support guide will provide assistance to the EL teacher with lesson implementation, scheduling and in-class reinforcements. Impact will be measured using Panorama’s SEL and behavioral data collection tools.	<input type="checkbox"/>	\$0.00
EL/IL Student Support Guides	\$12,619.20	The student support guides will be strategically placed within the classrooms to support those specific EL students and/or other students with specific growth needs who benefit from one-on-one support. Impact will be measured using Panorama’s SEL and behavioral data collection tools.	<input type="checkbox"/>	\$0.00
Panorama Education	\$500.00	Panorama is a data collection platform that pulls our key student information into one place to give a visual dashboard recording, allowing us to move from interpreting data to taking specific action steps to improve student Social Emotional outcomes. Panorama provides a reliable way to measure and improve social emotional learning in our school.	<input type="checkbox"/>	\$0.00
DERS Training	\$1000.00	DERS training is required for all staff to measure child and adult behaviors and environmental attributes, associate with developmental outcomes such as	<input type="checkbox"/>	\$0.00

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		executive function, linguistic and cultural fluency, and social fluency and emotional flexibility.		
Funding for two Associate Teachers	\$40,000.00	Now having the privilege of working with our students and families for two years we have a greater understanding of the supports needed for our students. Having an Associate teacher in the classroom helps support student learning and supports a reduction in classroom behaviors. We expect to see a 25% deduction of reported behavior incidents in the classrooms with associate teacher supports. Data will be collected through the Panorama platform and using DERS regularly in classrooms.	<input type="checkbox"/>	\$0.00

